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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday, March 10** | I am learning how to analyze and interpret themes in Frankenstein.  I am learning how to gather evidence for synthesis. | I can analyze and interpret themes in Frankenstein by connecting them to modern-day issues.  I can gather evidence for synthesis by completing a synthesis matrix | Asynchronous – students are filling out and submitting a synthesis matrix. | Asynchronous – students are filling out and submitting a synthesis matrix. | Asynchronous – students are filling out and submitting a synthesis matrix. | Asynchronous – students are filling out and submitting a synthesis matrix. |
| **Tuesday, March11** | I am learning how to analyze and interpret themes in Frankenstein.  I am learning how to gather evidence for synthesis.  I am learning how to combine evidence for a synthesis research paper. | I can analyze and interpret themes in Frankenstein by gathering evidence for synthesis research which connects the theme to modern day connections.  I can combine evidence for a synthesis research paper by utilizing a paragraph frame as needed. | Students will receive a small lesson over a paragraph frame that they are able to use AS NEEDED. Students will type out their information.  Students will also be reminded that they will need to be prepared with a rough draft (minimum 3 paragraphs). | Students will receive a paragraph frame template that they are allowed to use as needed.  Students will start writing their essay. | Students will receive a paragraph frame template that they are allowed to use as needed.  Students will start writing their essay. | Students will receive a paragraph frame template that they are allowed to use as needed.  Students will start writing their essay. |
| Wednesday, March12 | I am learning how to analyze and interpret themes in Frankenstein.  I am learning how to gather evidence for synthesis.  I am learning how to use proper MLA format for in-text citations. | I can analyze and interpret themes in Frankenstein by gathering evidence for synthesis research which connects the theme to modern day connections.  I can use proper MLA format for in-text citations. | Students will receive a warm up in which they decide which is the correct MLA format – 2 in-text citation examples, 2 works cited examples, and 2 overall formatting examples.  Students will receive a short lesson (MLA formatting is 20% of grade). | Students will continue to work on their research projects. | Students will continue to work on their research projects. | Students will continue to work on their research projects. |
| **Thursday, March13** | I am learning how to analyze and interpret themes in Frankenstein.  I am learning how to gather evidence for synthesis.  I am learning how to use proper MLA format.  I am learning how to write an analysis paper that synthesizes information. | I can analyze and interpret themes in Frankenstein by gathering evidence for an MLA-formatted synthesis research paper which connects the theme to modern day connections.  I can write an analysis paper about Frankenstein’s thematic connections to modern-day contexts that synthesizes research information.  I can write an analysis paper. | Students will continue to work on writing their analysis papers. | Students will continue to work on writing their analysis papers. | Students will continue to work on writing their analysis papers. | Students will continue to work on writing their analysis papers. |
| **Friday, March14** | I am learning how to analyze and interpret themes in Frankenstein.  I am learning how to gather evidence for synthesis.  I am learning how to use proper MLA format.  I am learning how to write an analysis paper that synthesizes information.  I am learning how to conduct a peer review. | I am learning how to analyze and interpret themes in Frankenstein.  I am learning how to gather evidence for synthesis.  I am learning how to use proper MLA format.  I am learning how to write an analysis paper that synthesizes information.  I can conduct a peer review to give and receive feedback. | Students will complete a peer review worksheet of each other’s work. | Students will complete a peer review of each other’s work. | Students will complete a peer review of each other’s work. | Students will complete a peer review of each other’s work. |